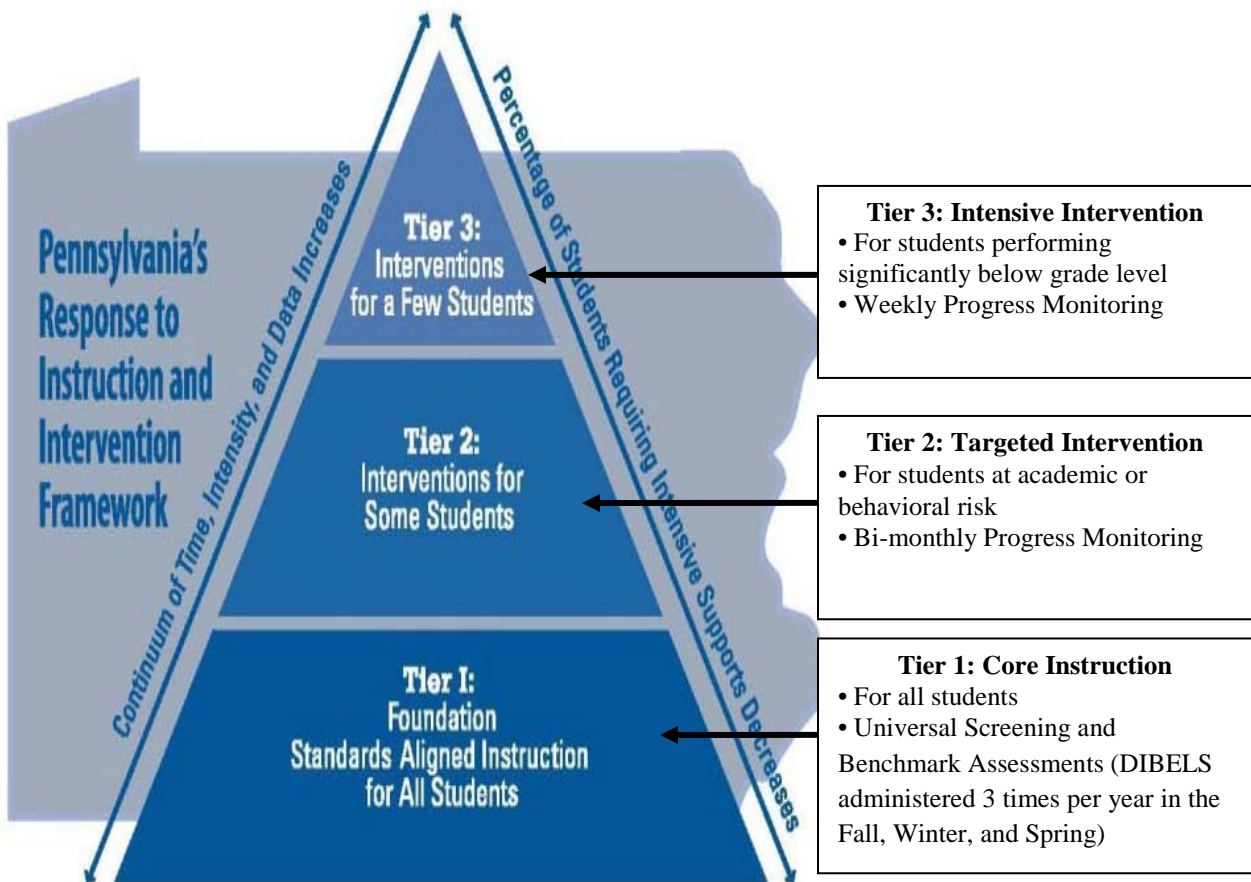


**RESPONSE TO INSTRUCTION AND INTERVENTION in**  
**MCKINLEY ELEMENTARY SCHOOL**

RtII is a general education effort for ALL students to identify and help those students who need academic or behavioral help long before they fail. RtII includes these features:

- **Standards Aligned Instruction:** High quality instruction for ALL students based on research (what we know to work) and aligned to Pennsylvania standards (matched to what students must know and be able to do)
- **Universal Screening:** A quick check of students' current level of performance in a content or skill area
- **Tiered Interventions:** Provides some students with increasing levels of instructional help based on their specific needs in the general education curriculum (See Pennsylvania's Three-Tier Model below for details)



- **Parental Engagement:** Parents are provided information regarding their child's needs, interventions, goals and expected progress, time spent in each tier, with regular reports of progress or lack of progress and the right to request a special education evaluation at any time.

- **Shared Ownership (responsibility):** All staff assume an active role in instruction and assessment for all students.

- **Data-Based Decision Making:** The use of student data to guide the design, implementation, and adjustment of instruction. Student performance data is gathered through:

- **Progress Monitoring:** Continuous measuring and comparing of student learning to determine progress toward targeted skills with the purpose of appropriately adjusting instruction.
- **Grade Level Benchmarks and Outcome Assessment:** The periodic assessment of all students compared to age or grade level standards; and, the measurement of how students have performed at the end of planned instruction or at the end of the year.

### **Contact Information**

Please contact your child's teacher with any questions that you have regarding your child's performance in the area of reading and the tiered instruction they are receiving. You can also contact our reading specialists, Ms. Marsha Marcy or Ms. Kathy Weiss for further information regarding the RtII Intervention. They can be reached by calling (215) 663-0430.