



*Willow Hill Elementary School
1700 Coolidge Avenue
Willow Grove, PA 19090*

School-Wide Positive Behavior Support Program

Our teachers and staff believe that an orderly school climate is necessary to ensure that students are afforded the best opportunities to excel academically, socially, and emotionally. Good behavior is important to the educational process not only in the classroom, but also in the cafeteria, in the hallways and bathrooms, on the playground, during assemblies, and on field trips.

The Willow Hill staff has developed a School-Wide Positive Behavior Support program (SWPBS) to teach our students positive behaviors. Our school-wide expectations are integrated within the theme of respect. At Willow Hill:

Respect is ...

- Being **Responsible** by taking care of myself, others, and our school.
- Being **Cooperative** by listening to and working with others.
- Being **Kind** by using positive words and actions.
- Putting forth **Effort** by always doing my best and never giving up.

All students will learn these expectations and the guidelines for their application in all school settings. Students will be recognized for positive behavior with both verbal and tangible reinforcements. Tangible reinforcements will be Willow Hill "Think First" tickets distributed by teachers and staff as the reward for positive behavior. Students may use their accumulated tickets to participate in universal reward opportunities such as Open Gym, Terrific Tuesday, School Store, and School Raffles. Additional information describing these universal rewards, as well as a broader overview of our SWPBS program will be conducted at this year's Open House.

Students who do not follow rules will be given consequences as outlined by the School-Wide Positive Behavior Support Program:

- ❖ Verbal warning
- ❖ Time out
- ❖ Detention
- ❖ Loss of privileges
- ❖ Parent contact
- ❖ Referral to Principal

For severe violations, students will be sent to the Principal immediately. The following are considered severe violations:

- ❖ Fighting
- ❖ Possession of weapons
- ❖ Bullying
- ❖ Endangerment to oneself or others
- ❖ Severe vandalism
- ❖ Non-compliance that severely disrupts instruction
- ❖ Other

Should a student be referred to the Principal, any of the following actions will be taken:

- ❖ Principal meets with student; incident referral sent home to parents
- ❖ Incident form sent home; phone contact by principal
- ❖ Incident form sent home; phone contact/school conference
- ❖ All of the above and evaluation through an Informal Behavioral Assessment
- ❖ Parents will be contacted immediately for serious infractions or at the discretion of the Principal
- ❖ Student will be suspended when deemed appropriate by the principal