



SCHOOL-PARENT COMPACT

2018 – 2019

Highland Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents and the school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

School Responsibilities

Highland Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and nurturing learning environment that enables students to meet Pennsylvania's student academic achievement standards. This program will include best practices in education and will be delivered by highly qualified teachers and paraprofessionals.
2. Hold parent-teacher conferences in December and March during which the child's achievement and this compact will be discussed.
3. Provide parents with reports on their children's progress at the conclusion of instructional units as well as at the end of each marking period.
4. Provide parents with reasonable access to staff through parent conferences, phone calls and e-mail.
5. Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents may make requests for these activities by contacting the building principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Make sure that homework is completed.
- Participate, as appropriate, in decisions relating to our children's education.
- Promote positive use of our child's extracurricular time.
- Stay informed about our child's education, read all notices from the school or the school district either received by our children or by mail, and, when appropriate, respond promptly to the school.
- Participate in parent programs sponsored by the school and/or the district
- Serve, to the extent possible, on advisory groups that are established in the district and relate to my children's education.

Highland Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format.
5. Provide parents with a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.
7. For parents of students in grade levels that are assessed by the PSSA, provide each parent with an individual student report of their student's performance on the State assessments in mathematics, reading and writing.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

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I have read the School-Parent Compact.

Parent(s)

Student

Date