



PARENT & GUARDIAN - SCHOOL COMPACT

2020-2021

Willow Hill School and the parents and guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents and the school staff will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high standards.

School Responsibilities

Willow Hill School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Pennsylvania's student academic achievement standards. This program will include best practices in education and will be delivered by highly qualified teachers and instructional aides.
2. Hold parent/guardian-teacher conferences in November and in March where opportunities exist to discuss the child's achievement and this compact.
3. Provide parents and guardians with reports on their children's progress at the conclusion of instructional units as well as at the end of each marking period.
4. Provide parents and guardians with reasonable access to staff through parent conferences, phone calls and email.
5. Provide parents and guardians with opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents and guardians may make requests for these activities by contacting the building principal.

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

1. Monitor attendance.
2. Support our child's preparedness for school.
3. Participate, as appropriate, in decisions relating to our children's education.
4. Promote positive use of our child's extracurricular time.
5. Stay informed about our child's education, read all notices from the school or the school district either received by our children or by mail, and, when appropriate, respond promptly to the school.
6. Participate in parent programs sponsored by the school and/or the district.
7. Serve, to the extent possible, on advisory groups that are established in the district and relate to my children's education.

Willow Hill School will:

1. Involve parents and guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents and guardians in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents and guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the rights of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents and guardians as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents and guardians of participating students in an understandable and uniform format.
5. Provide parents and guardians with a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents and guardians, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.
7. For parents and guardians of students in grade levels that are assessed by the PSSA, provide each parent with an individual student report of their student's performance on the State assessments in mathematics, reading and writing.
8. Provide each parent and guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

**Willow Hill School
Parent & Guardian - School Compact
2020-2021**

To complete this form electronically, please click on this [link of the Parent & Guardian- School Compact](#). If you prefer, you can print this page, sign, and return it to the main office.

I have read the Parent & Guardian - School Compact.

Parent Signature:
Student Signature:
Date: