

WILLOW HILL SCH

1700 Coolidge Avenue

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The vision of Willow Hill Elementary School is to facilitate a challenging, standards-based educational system wherein all students who enter our learning environment leave to continue their academic path having acquired the skills and knowledge necessary to complete proficient or advanced work on grade level. In partnership with families and community, we will create a stimulating atmosphere in which strengths are enriched; deficiencies are addressed; new concepts are introduced; strong, compassionate character is developed; and all children are connected, accepted, and valued. Relationships among staff, students, and families are enhanced through actions of mutual respect, cooperation, and understanding.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Damon Jordan	Principal	Willow Hill School
Cheryl Alexion	Elementary Curriculum Specialist	Willow Hill School
Lauren Gorman	Teacher	Willow Hill School
Derek Hughes	Reading Specialist	Willow Hill School
Carla McKiernan	Reading Specialist	Willow Hill School
Cynthia Olster	Teacher	Willow Hill School
Kimberly Seslow	Teacher	Willow Hill School
Kristen Welsh	Reading Specialist	Willow Hill School
Nichole Parsons	Parent/Community Member	Willow Hill School
Janine Sack	Supervisor of Literacy	Administration
Dr. Toni Butz	Director of Teaching and Learning	Administration
Dr. Stephanie Viola	Assistant Director of Elementary Teaching and Learning	Administration
Dr. Lawrence Lee	Coordinator of Teaching and Learning	Administration

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Willow Hill School will focus on Math instruction and professional development in Math strategies in order to increase the percent proficient/advanced on the PSSA Math for the All Student Group.	Mathematics
Willow Hill School will focus on ELA instruction and professional development in ELA strategies to increase the percent proficient/advanced on the PSSA ELA for the All Student Group.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

Data Analysis of Benchmark and Curriculum-based Assessments

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA.
Math	Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 60.3% on the 2019 PSSA Math to 62.3% on the 2021 PSSA Math.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grades K-6 teachers assess students with curriculum-based assessments, Grade K-2 teachers assess students with Dibels (3x yr), Grades 3-6 teachers assess	2020-09-08 - 2021-06-17	Cheryl Alexion/Elementary Curriculum Specialist	ELA/Math Unit Tests, Dibels, and Study Island Benchmark Assessments, student and teacher licenses (Grades 3-6)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
students with Study Island Benchmark Assessments (3x yr)			
Collaborative teams conduct data analysis at school, grade, and student level	2020-09-08 - 2021-06-17	Dr. Damon Jordan/Principal	Assessments results, grade-level meeting days (3x yr), faculty meeting
Collaborative teams make data-informed decisions regarding instructional supports provided to individual students	2020-09-08 - 2021-06-17	Dr. Damon Jordan/Principal	Collaborative planning time (ongoing)

Anticipated Outcome
 Data-informed decisions for instructional supports based on students' needs

Monitoring/Evaluation
 ELA/Math Unit Test results, Dibels scores, Study Island Benchmark Assessment scores

Evidence-based Strategy
 Standards-Aligned Assessment, Instruction, and Practice with E-Learning

Measurable Goals

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade 3-6 teachers receive training for Study Island, then set up Study Island standards-aligned Learning Paths in ELA/Math for all students	2020-09-08 - 2021-06-17	Cheryl Alexion/Elementary Curriculum Specialist	Study Island teacher licenses, teacher training
Grade 3-6 students use Study Island (30 min per week in ELA/Math)	2020-09-08 -2021-06-17	Cheryl Alexion/Elementary Curriculum Specialist	Study Island student log-ons

Anticipated Outcome

Improved performance on Study Island Benchmark Assessment and PSSA ELA/Math

Monitoring/Evaluation

Study Island Benchmark Assessments scores, PSSA ELA/Math scores

Evidence-based Strategy

Personalized Learning and Engagement

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

ELA

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Math

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade K-6 teachers use online programs to increase engagement though high interest, relevant content, music, and video to enhance students' ability to understand lesson	2020-09-08 - 2021-06-17	Dr. Damon Jordan/Principal	Student and teacher subscriptions for Khan Academy, Flocabulary, or NewsELA

objectives, make connections, and meet learning targets

Anticipated Outcome
Increased student engagement and learning

Monitoring/Evaluation
Student usage reports

Evidence-based Strategy
Reading Intervention and Support

Measurable Goals	
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ELA	Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Reading specialists schedule reading support for students identified through data analysis of ELA Unit	2020-09-08 - 2021-10-01	Janine Sack/Supervisor of Literacy	Reading Specialists, time for data analysis

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Tests, Dibels, PSSA to be most in need of intensive reading intervention			
Reading specialists deliver reading intervention with high fidelity and high frequency to small groups of identified students	2020-10-01 - 2021-06-01	Janine Sack/Supervisor of Literacy	Reading intervention program materials, schedules for support
Student progress in reading support is monitored with Dibels (bi-monthly)	2020-10-01 - 2021-06-01	Janine Sack/Supervisor of Literacy	Dibels progress monitoring, time for assessing

Anticipated Outcome
Improved performance on Dibels, ELA Unit Tests

Monitoring/Evaluation
Dibels scores, ELA Unit Test scores

Evidence-based Strategy
Professional Development in TDA Instruction

Measurable Goals

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade 3-6 teachers receive professional development on the use of the Thompson TDA model released by PDE	2020-11-01 - 2021-02-01	Janine Sack/Supervisor of Literacy	Models- Anatomy/Understanding of a TDA, Exemplars- Annotated student responses, TDA Learning Progressions, TDA Reading Elements and Structures, TDA Purposeful Annotations, Instructional Prompt Guides
Grade 3-6 teachers plan lessons on TDA and deliver them to students	2020-11-01 - 2021-06-01	Janine Sack/Supervisor of Literacy	Common planning time, Grade-level instructional plans with close reading lessons, TDA close reading questions
Grade 3-6 teachers collaboratively score ELA Unit Tests with TDA response items	2020-11-01 - 2021-06-17	Janine Sack/Supervisor of Literacy	Annotated student responses, TDA student work analysis

Anticipated Outcome

Increased scores on TDA response items on ELA Unit Tests and PSSA ELA

Monitoring/Evaluation

ELA Unit Test TDA response item scores and PSSA ELA TDA response item scores

Evidence-based Strategy

Math Support with an Instructional Aide

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math

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Goal Nickname**Measurable Goal Statement (Smart Goal)**

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Math instructional aide is scheduled to provide math support for students identified through data analysis of Math Unit Tests and PSSA Math to be most in need of math support	2020-09-08 - 2021-06-17	Cheryl Alexion/Elementary Curriculum Specialist	Math instructional aide, data analysis of Math Unit Tests, schedules
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Math instructional aide pushes into classrooms to work in small group or one-on-one with students to assist them with work completion, and ensure time on Study Island Math Learning Path or other online program	2020-10-01 - 2021-06-07	Cheryl Alexion/Elementary Curriculum Specialist	Schedules
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Anticipated Outcome

Improved student usage of online programs, improved performance of Math Unit Tests

Monitoring/Evaluation

Math Instructional Aide schedule, student usage reports from online programs, Math Unit Test scores

Evidence-based Strategy

Math Intervention and Support

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math

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Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

ECS and Grade 6 teachers trained in Math 180 program

2020-10-01 -
2020-11-01

Lawrence Lee/Coordinator of Teaching and Learning

Time, HMH Math 180 training

Grade 6 students identified most at-risk take the Math Inventory (3x yr)

2020-10-01 -
2020-12-01

Cheryl Alexion/Elementary Curriculum Specialist

Math Inventory

Grade 6 students identified for intensive math intervention received support (2x week)

2020-10-01 -
2021-06-17

Cheryl Alexion/Elementary Curriculum Specialist

Math 180 student and teacher subscriptions, schedule

Anticipated Outcome

Improved performance on Math Inventory, PSSA Math

Monitoring/Evaluation

Math Inventory scores, PSSA Math scores

Evidence-based Strategy

Parent/Guardian Involvement

Measurable Goals

Goal Nickname**Measurable Goal Statement (Smart Goal)**

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Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Willow Hill School provides parents/guardians with information about Title I plan, programming, and school results

2020-09-08 -
2020-11-30

Dr. Damon
Jordan/Principal

Parent Involvement Policy, Parent/Guardian School Contract, Right-to-Know

Parent/Guardians are provided virtual tutorials to assist their students in using online programs

2020-09-08 -
2020-12-31

Cheryl
Alexion/Elementary
Curriculum
Specialist

Teacher involvement to prepare/disseminate parent/guardian tutorials

In-person or virtual parent/guardian meetings/workshops tp provide strategies for working with students at home

2020-11-01 -
2021-05-31

Dr. Damon
Jordan/Principal

Teacher involvement to plan/prepare/host meetings/workshpos, resources /materials for home use

Anticipated Outcome

Increase of parent/guardian involvement

Monitoring/Evaluation

Meeting/workshop agendas, presentations, attendance sheets

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA. (ELA)	Data Analysis of Benchmark and Curriculum-based Assessments	Collaborative teams conduct data analysis at school, grade, and student level	09/08/2020 - 06/17/2021
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 60.3% on the 2019 PSSA Math to 62.3% on the 2021 PSSA Math. (Math)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA. (ELA)	Standards-Aligned Assessment, Instruction, and Practice with E-Learning	Grade 3-6 teachers receive training for Study Island , then set up Study Island standards-aligned Learning Paths in ELA/Math for all students	09/08/2020 - 06/17/2021
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 60.3% on the 2019 PSSA Math to 62.3% on the 2021 PSSA Math. (Math)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA. (ELA)	Professional Development in TDA Instruction	Grade 3-6 teachers receive professional development on the use of the Thompson TDA model released by PDE	11/01/2020 - 02/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 82.1% on the 2019 PSSA ELA to 84.1% on the 2021 PSSA ELA. (ELA)	Professional Development in TDA Instruction	Grade 3-6 teachers collaboratively score ELA Unit Tests with TDA response items	11/01/2020 - 06/17/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Willow Hill School will increase the percent of proficient/advanced for the All Student Group by 2% from 60.3% on the 2019 PSSA Math to 62.3% on the 2021 PSSA Math. (Math)	Math Intervention and Support	ECS and Grade 6 teachers trained in Math 180 program	10/01/2020 - 11/01/2020

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2020-08-25;

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Dr. Jeffrey S.
Fecher

8-28-20

School Improvement
Facilitator Signature

Dr. Stephanie Viola

2020-08-26

Building Principal Signature

Damon R. Jordan

2020-08-26
